



YOU ARE CORDIALLY INVITED TO PARTICIPATE
IN THE RECOGNITION OF THE

Writing to Win 2007
Exemplary Schools of Writing

Correlated to the *Georgia Performance Standards (GPS)*, *Writing to Win* positions 11 standards for writing as goals for administrators and teachers to reach. Three involve short journal writing across the curriculum and eight involve long process writing. Schools with 80% of their teachers who meet these standards achieve exemplary status and exceed the standards of the *GPS* for writing, conventions and reading across the curriculum.

THE STANDARDS

JOURNAL WRITING

1. Students write daily entries that explain what they are learning across the curriculum.
2. Teachers use student entries to assess learning and guide further instruction.
3. Students accept and enjoy short writing as a routine way of learning.

PROCESS WRITING (minimum of five *genres* of writing per year)

1. Students write several first drafts in each *GPS genre* of writing. They use prewriting strategies of brainstorming and jot listing and store drafts in writing portfolios.
2. Students take one first draft per *genre* through each step of the writing process.
3. Students complete a designated revision strategy independently.
4. Students complete a designated proofreading strategy independently.
5. Students and teachers complete a designated rubric on final drafts.
6. Students publish final drafts in or out of class.
7. Students use research and technology to support writing (grades 1-12).
8. Students accept and enjoy long process-writing projects.

If your school is meeting the *Georgia Performance Standards* for writing then you are meeting the *Writing to Win* standards for Exemplary recognition. Your school deserves recognition for student achievement. As part of your administrators' observation of teachers, complete the attached application. Follow the steps listed on the last page. We will be in touch with you about recognition details.

If your school has yet to set and work a plan for meeting the standards of the *GPS* for writing, conventions and reading across the curriculum, we can offer you support and provide you with the solution for your writing needs.

Join the many Georgia schools that have been recognized as *Exemplary Schools of Writing* over the past five years.

Writing to Win helps school administrators and teachers customize our management system into a routine of best writing practices. By empowering students to produce authentic, intellectual writing, we promote critical-thinking skills in short writing and effective skills of observation, visualization and expression in long writing. We believe that students benefit from organizing and maintaining writing portfolios as paper trails of what they are learning across the school curriculum.