



# Table of Contents

<b>An Introduction to the <i>Writing to Win</i>© management system</b>	I-1
The Resource Guide	I-4
Advantages of a <i>Writing to Win</i> © management system for writing	I-7
<b>Components of the <i>Writing Cycle</i> – Sections P, D, R, PR and E</b>	I-9
Some Practical Tips	I-11
Scope and Sequence for <i>Writing Cycles</i>	I-13
Sample Six-week Calendar for Writing Activities	I-14
Scope and Sequence of Writing Cycles for Grade 3 (a model)	I-15
Blank Scope and Sequence of Writing Cycles for Grade _____	I-17
Checklists for Writing Instruction (for each step of the process)	I-19
Forms for Logging Drafts of a <i>Writing Cycle</i>	I-25
<i>A Writing Cycle for Student Self-Check</i>	I-26
<i>A Writing Cycle for Teacher Expectations</i>	I-26 Wall Chart
<b>Supporting Components of the <i>Writing Cycle</i> – Section S and T</b>	I-28
<b>A Critical Thinking Journal – Section J</b>	I-30
Checklist for Writing Instruction: Journal	I-31
Guide for Writing in Your Journal (for students)	I-32
Assessing Journal Entries (for teachers)	I-33
<i>Log of Entries</i> for Student Self-Check	I-35
<i>Log of Entries</i> for Teacher Expectations	I-35 Wall Chart
<b>Writing Glossary</b>	I-37
<b>Sections of the <i>Writing Cycle</i></b>	
Prewriting	Section P
Drafting	Section D
Revising	Section R
Proofreading	Section PR
Evaluating	Section E
<b>Supporting Sections of the <i>Writing Cycle</i></b>	
Skills (spelling and other language skills)	Section S
Topics (five selected modes / grade level)	Section T
<b>Journal for Critical Thinking</b>	Section J

