

Table of Contents

Lesson	Description	Page
Sentence Building		
2-1	Introduction	2-8
2-2—2-3	Sentences, sentence-parts and non-sentences	2-16
2-4	Creating sentences from strings with nonsense words	2-19
2-5	Making sentences out of scrambled strings of words	2-21
2-6—2-9	Matching subjects and predicates in simple sentences	2-23
2-10	Creating compound subjects in simple sentences	2-29
2-11—2-14	Interrogative sentences that ask <i>who</i> , <i>when</i> , <i>why</i> , <i>what</i> , <i>where</i> and <i>how</i>	2-31
2-15	Imperative sentences or commands	2-39
2-16—2-17	Creating compound predicates in simple sentences	2-41
2-18	Creating compound sentences	2-46
Check up	Review <i>sentence</i> , <i>sentence-part</i> and <i>non-sentence</i> ; Combine sentences with signals	2-48
2-19	Creating complex sentences with a conjunction, <i>that</i>	2-50
2-20	Creating complex sentences with a conjunction, <i>that</i>	2-51
2-21	Moving parts of a sentence	2-53
2-22	Inserting two adjectives into simple sentences	2-56
2-23	Inserting two adjectives into simple sentences	2-58
2-24	Inserting adjectives and adjective phrases into simple sentences	2-60
2-25	Inserting adjectives and adjective phrases into simple sentences	2-62
2-26—2-33	Framed Stories: expanding controlled sentences in paragraphs	2-64
	<i>Sentence Building</i> Written Review	2-82
Paragraph Building		
2-34—2-37	Topic Sentence and chronological order	2-87
Researching		
Introduction to Finding and Reporting Information		2-95
2-38	Finding Information in Books	2-98
2-39	Finding Information in Schools	2-103
2-40	Finding Information in the Mail	2-107
2-41	Finding Information on Television	2-112
2-42	Choosing a Topic	2-116
2-43	Reporting Information—Capital Letters (review, 111 and test, 112)	2-118
2-44	Reporting Information—Punctuation (review, 116 and test, 117)	2-123
2-45	Reporting Information—Pronouns	2-127
Learning about Grammar Terms		2-130
Glossary		2-132
Index		2-136
Tips for Teaching <i>Sentence Building</i>, <i>Paragraph Building</i> and <i>Researching</i>		2-138
Signaled Answers		2-148
Pretest and Posttest: <i>Rewrite Passage</i>		2-156
Analyzing the Pretest and Posttest		2-157
About the Author		2-160