



Table of Contents

Lesson	Description	Page
	An Introduction: <i>Sentence Building</i> and the sentence-combining strategy	4-8
4-1	Definitions of sentences	4-16
4-2	Simple negative sentences	4-17
4-3	Simple questions that ask what, where, how, who, when, why	4-19
4-4	Simple questions that require a yes/no answer	4-24
4-5	Simple passive sentences with a by-inversion	4-25
4-6	Simple emphasis sentences with a there- or here-inversion	4-26
4-7	Simple sentences created with a combination of signals	4-27
4-8	Compound sentences	4-29
4-9	Simple sentences with compound verb phrase	4-31
4-10	Simple sentences with compound verb phrase	4-33
4-11	Compound verb phrases, adjective phrases and noun phrases	4-36
4-12	Compound noun phrases	4-38
4-13	Compound noun phrases using or	4-40
4-14	Compound noun phrases using and/or	4-42
4-15	Inserting adjectives from one sentence into another	4-44
4-16	Creating complex sentences with a noun clause (<i>that</i>)	4-47
4-17	Creating complex sentences with a noun clause (<i>when, where, how</i>)	4-49
4-18	Review: Practice with combinations of signals practiced in previous lessons	4-51
4-19	Challenging Written Practice	4-53
4-20	Creating complex sentences with a noun clause and an it-inversion	4-55
4-21	Creating paragraphs with a combination of sentence patterns	4-57
4-22	Challenging Written Practice	4-58
4-23	Creating complex sentences with an adverb clause (<i>just when, long before, so that</i>)	4-61
4-24	Challenging combination of sentence-combining patterns	4-64
4-25	Challenging combination of sentence-combining patterns	4-66
	Grammatical Terms in Level 4	4-69
	Acquiring and Assessing Grammatical Terms	4-79
	Sample Schedule for Using This Book	4-80
	Pretest and Posttest: Rewrite Passage	4-83
	Combined Sentences—Signaled Answers	4-84
	Appendix: Analyzing the Pretest and Posttest	4-94
	Appendix: Tips for Teaching <i>Sentence Building</i>	4-97
	About the Author	4-104