

Complete the use of language skills with Applied Grammar's Sentence Building

In the first three weeks of school, teachers establish rituals and routines for the coming school year. In Week 4 of the year, all grades launch the systematic reading-writing routine of *Sentence Building*. Students learn from the pretest rewrite experience that the goal of *Sentence Building* is to write more concisely. After the pretest, teachers prompt students to read and analyze a sentence-combining puzzle and then write a single, more mature sentence that carries the same meaning. This amounts to 11.1% of instructional time for a class that means an hour a week.

Key – [Sentence Building \(SB\)](#)

Week	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Notes
4	15 min						Launch Applied Grammar's Sentence Building (SB).
	30 min		<i>Sentence Building (SB)</i> pretest		SB pretest analyzed by students		
5	15 min						
	30 min		SB – Lesson 2		SB – Lesson 3		
6	15 min						
	30 min		SB – Lesson 4		SB – Lesson 5		
7	15 min						
	30 min		SB – Assess Lessons 2-5		SB – Lesson 6		
8	15 min						
	30 min		SB – Lesson 7		SB – Lesson 8		
9	15 min						
	30 min		SB – Lesson 8		SB – Lesson 10		

Applied Grammar's *Sentence Building* puzzles ensure your students use the language skills you teach in their independent writing. This routine ...

- Provides precision keyboarding
- Impacts scores of writing conventions and writing style
- Imprints mature language patterns in students' minds when they write
- Produces reports of student performance.

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In 20-minute lessons twice a week for 18-20 weeks, you will see significant growth like this.

My 6th graders love solving the puzzles in [Applied Grammar online](#). The oral-kinesthetic cheers become pretty exciting. When they migrated to the keyboard, some of the very best writers became impatient with keyboarding. I let them return to the student books which helped them work carefully in pencil. One by one, they started returning to keyboarding, this time with success. We are seeing the sentence patterns that they practice show up in their writing.

– P. Huddle, Tennessee