

**Complete the learning of course standards with**  
**Writing on Demand's Daily Writing to Learn the Curriculum**

In Week 1 of the year, all grades begin the year with the systematic reading-writing routine presented in *Daily Writing to Learn the Curriculum*. After the pretests are completed and stored, teachers prompt students to respond to the classroom rituals and routines with critical-thinking strategies. This amounts to 15% of instructional time for a class that meets five hours / week (an hour a day).

Key – [Daily Writing to Learn the Curriculum \(WTL\)](#)

Week	Time	Monday	Tuesday	Wednesday	Thursday	Friday
Teachers set the pacing of three 15-minute activators or closes / week throughout the schoolyear. They follow the sequence of vocabulary-building and critical-thinking strategies in this calendar for them to discover the power of each. Teachers working offline help students record their performance on their Logs of Entries for Student Self-check.						
1	15 min	WTL – Copy and Continue (G)		WTL – Copy and Continue (G)	<i>Daily Writing to Learn the Curriculum (WTL)</i> pretest given by teachers and scored by students.	
	30 min					
2	15 min	WTL – Copy and Continue (G)		WTL – Copy and Continue (G)		WTL – Copy and Continue (G)
	30 min					
3	15 min	WTL – Focused Free Writing (D)		WTL – Focused Free Writing (D)		WTL – Focused Free Writing (D)
	30 min					
4	15 min	WTL – Quad Cluster (E)		WTL – Quad Cluster (E)		WTL – Quad Cluster (E)
	30 min					
5	15 min	WTL – Strategy G, D, E		WTL – Strategy G, D, E		WTL – Strategy G, D, E
	30 min					
6	15 min	WTL – Strategy G, D, E		WTL – Strategy G, D, E		WTL – Strategy G, D, E
	30 min					
7	15 min	WTL – Acrostic Vocabulary (B)		WTL – Acrostic Vocabulary (B)		WTL – Acrostic Vocabulary (B)

**Writing on Demand's *Daily Writing to Learn the Curriculum*** provides vocabulary-building strategies for use in any subject area. This routine ...

- Engages learners with lesson openers and closes
- Imprints [critical-thinking strategies] in students' minds
- Provides friendly rubrics for self-assessment and peer evaluation
- Includes 3+ writing prompts for every element of every national ELA, math, and science standard

[click to see impact data for Writing on Demand](#)

[click to see Writing on Demand products](#)

[click to see an overview video of Writing on Demand online](#)

In 15-minute entries three times a week for 15+ weeks, you will see significant growth like this.

*Daily Writing to Learn the Curriculum helps learners move new knowledge out of short-term memory into long-term memory. It prompts them to think about new material in different ways, not just hear it and forget it.*

– S. Bjornson, South Dakota