

Sentence Building – Instructional Videos

Lesson	Title	Description
2-2	Sentences, sentence-parts, and non-sentences	Identifying strings of words with S, SP, and NS
2-3	Sentences, sentence-parts, and non-sentences	Identifying strings of words with S, SP, and NS
2-4	Creating sentences from strings of nonsense words	Creating sentences from strings with nonsense words
2-5	Scrambled strings of words	Creating sentences from strings of scrambled words
2-6	Matching subjects and predicates in simple sentences	Creating sentences by matching sentence-parts
2-7	Matching subjects and predicates in simple sentences	Creating sentences by matching sentence-parts
2-8	Matching subjects and predicates in simple sentences	Creating sentences by matching sentence-parts
2-9	Matching subjects and predicates in simple sentences	Creating sentences by matching sentence-parts
2-10	Compound subjects in simple sentences	Creating simple sentences with two subjects and the signal (and)
2-11	Compound predicates in simple sentences	Creating simple sentences with two predicates and the signal (and)
2-12	Compound predicates in simple sentences	Creating simple sentences with the signals (and), (or)
2-13	Compound sentences	Creating compound sentences with the signals (,and), (,or), or (,but)
2-14	Commas in a series in simple sentences	Creating commas in a series with (,) and (,and)
2-15	Commas in a series in simple sentences	Creating commas in a series with (,) and (,and)
2-16	Interrogative sentences that ask who	Creating interrogative sentences with the signals (Who-Q), (What-Q), or (Where-Q)
2-17	Interrogative sentences that ask when or why	Creating interrogative sentences with the signals (When-Q), (Why-Q), and (How-Q)
2-18	Interrogative sentences that ask what	Creating interrogative sentences with the signals (Who-Q), (What-Q), and (Where-Q)
2-19	Interrogative sentences that ask where and how	Creating interrogative sentences with the signals (Who-Q), (What-Q), and (Where-Q)
2-20	Imperative sentences	Creating negative sentences with the signal [command]
2-21	Complex sentences with a conjunction, that	Creating complex sentences with SOMETHING and the signal (that)
2-22	Complex sentences with a conjunction, that	Creating complex sentences with SOMETHING and the signal (that)
2-23	Moving parts of a sentence - adverbs and adverb phrases	Creating sentences by moving sentence-parts
2-24	Inserting two adjectives into simple sentences	Creating content-rich sentences with the underline signal
2-25	Inserting two adjectives into simple sentences	Creating content-rich sentences with the underline signal
2-26	Inserting adjectives and adjective phrases into simple sentences	Creating content-rich sentences with the underline signal
2-27	Inserting adjectives and adjective phrases into simple sentences	Creating content-rich sentences with the underline signal