

Sentence Building – Whiteboard Instructional Videos

Lesson	Title	Description
4-2	Matching subjects and predicates in simple sentences	Creating sentences by matching sentence-parts
4-3	Negative sentences	Creating negative sentences with the signal (NEG)
4-4	Imperative sentences	Creating negative sentences with the signal [command]
4-5	Interrogative sentences that ask who, what or where	Creating interrogative sentences with the signals (When-Q), (Where-Q), (Why-Q), (Who-Q), or (How-Q)
4-6	Interrogative sentences that ask how, when or why	Creating interrogative sentences with the signals (When-Q), (Where-Q), (Why-Q), (Who-Q), or (How-Q)
4-7	Creating simple questions that ask who, when, why, what, where, how, do/does/did or is/are	Creating interrogative sentences with the signals (When-Q), (Where-Q), (Why-Q), (Who-Q), or (How-Q)
4-8	Interrogative sentences that require a yes/no answer	Creating interrogative sentences with the signal (Yes/No-Q)
4-9	Passive declarative sentences	Creating passive sentences with the signal (by-INV)
4-10	Adding emphasis to simple declarative sentences	Creating emphasis sentences with the signals (Here-INV) and (There-INV)
4-11	Creating sentences with multiple signals	Creating sentences with the signals (by-INV), (NEG), (NEG-ever), (-Q), (Why-Q) and (There-INV)
4-13	Compound sentence-parts in simple sentences	Creating simple sentences with the signals (and), (or)
4-14	Commas in a series in simple sentences	Creating simple sentences with the signals (,) and (,and)
4-15	Compound sentence-parts with subject-verb agreement using the conjunction and	Creating subject-verb agreement with the signal (and)
4-16	Compound sentence-parts with subject-verb agreement using the conjunction or	Creating subject-verb agreement with the signal (or)
4-17	Inserting adjectives and adjective phrases into simple sentences	Creating content-rich sentences with the underline signal
4-18	Creating compound sentence-parts in and inserting adjectives into the same simple sentence	Creating content-rich sentences with the punctuation, underline, and word-signals
4-19	Inserting adverbs and adverb phrases into simple sentences	Creating content-rich sentences with adverb words and phrases
4-20	Compound sentences with a conjunction, and, so, or, but, yet or for	Creating compound sentences with the signals (,and), (or), or (,but)
4-21	Complex sentences with conjunctions so that, just as/when, long before or as if	Creating complex sentences with the signals (because), (since), (if), or (until)
4-22	Complex sentences with conjunctions that or who	Creating complex sentences with the signals (that) and (who)
4-23	Complex sentences with and without a conjunction	Creating complex sentences with SOMETHING and the signal (that)
4-24	Complex sentences with conjunctions when, where or how	Creating complex sentences with SOMETHING and the signals (when), (where), (how)
4-25	Complex sentences with (it ... that)	Creating complex sentences with (it ... that)