

Sentence Building – Whiteboard Instructional Videos

| Lesson | Title | Description |
|--------|---|---|
| 5-3 | Compound sentence-parts and sentences | Creating compound sentences with the signals (,and), (or), or (,but) |
| 5-4 | Complex sentences | Creating complex sentences with the signals SOMETHING, (because), (that), (who), (if), or (until) |
| 5-5 | Adjectives and adverbs | Creating content-rich sentences with the underline signal |
| 5-6 | Creating sentences with multiple signals | Creating sentences with the signals (by-INV), (NEG), (NEG-ever), (-Q), (WHY-Q), and (There-INV) |
| 5-7 | Inserting more than two adjectives | Creating content-rich sentences with the underline signal |
| 5-8 | Inserting adverbs and adverb phrases into simple sentences | Creating content-rich sentences with the adverb and word phrases |
| 5-9 | Compound sentence-parts | Creating content-rich sentences with the punctuation, underline, and word signals |
| 5-10 | Phrases in a series in simple sentences | Creating commas in a series with (,) and (, and) |
| 5-11 | Simple sentences with compound sentence-parts in a series | Creating commas in a series with (,) and (, and) |
| 5-13 | Complex sentences with conjunctions that, where or when | Creating complex sentences with the signals (that) and (who) |
| 5-14 | Complex sentences with conjunctions that or where | Creating complex sentences with the signals (that) and (who) |
| 5-15 | Complex sentences with conjunctions because, since, if or until | Creating complex sentences with signals (because), (since), (if), or (until) |
| 5-16 | Complex sentences with the conjunction the fact that and removing unnecessary words | Creating complex sentences with signals (the fact that), (when), (where), (how) |
| 5-17 | Complex sentences with (it...that) | Creating complex sentences with signals (it ... that) |
| 5-18 | Compound sentence-parts with subject-verb agreement using the conjunction and | Creating subject-verb agreement with the signal (and) |
| 5-19 | Compound sentence-parts with subject-verb agreement using the conjunction or | Creating subject-verb agreement with the signal (or) |
| 5-20 | Compound sentence-parts with subject-verb agreement using doesn't or don't | Creating subject-verb agreement with <i>doesn't</i> or <i>do not</i> |