

MIDDLE SCHOOL

The teacher editions of Paired Texts Packets use a system of PALs, small groups, and whole group practices to move students through content-rich, upper-Lexile texts with ease. They support student writing through the writing process with three writing modules that include 1) prewriting options, 2) concrete revision strategies, and 3) analytic scoring rubrics.

I could tell which of my students completed the W2Win Paired Texts Packets in fifth grade. 1/3 of my students worked through the packets productively, filling them with their own thoughts and observations. – S. Jefferson, grade 6 ELA teacher

[Contact us](#) for bulk pricing for schools, districts, and homeschool associations.

Paired Texts Packets – Middle school teacher and student editions (grades 6, 7, and 8) include the following themes and genres.

Click on a title for a look inside!

Key to the genres for student writing: A – Argument , I – informational, I/A – informational or Argument, N – narrative	
Grade 6	1 – Sustainable living: “City Crops” - “Fruit Bowl of the Nation” (I/A) (teacher edition)
	1 – Sustainable living: “City Crops” - “Fruit Bowl of the Nation” (I/A) (student edition)
	2 – National holidays: “Memorial Day in France” - “Canada Day on Grand Manan” (I) (teacher edition)
	2 – National holidays: “Memorial Day in France” - “Canada Day on Grand Manan” (I) (student edition)
	3 – Climate change: “Rising Temperatures, Severe Consequences” - “The Mystery of Disappearing Beaches” (I/A) (teacher edition)
	3 – Climate change: “Rising Temperatures, Severe Consequences” - “The Mystery of Disappearing Beaches” (I/A) (student edition)
	4 – Wise choices: “The Difference it Made” - “What Difference Does it Make?” (N) (teacher edition)
	4 – Wise choices: “The Difference it Made” - “What Difference Does it Make?” (N) (student edition)
Grade 7	1 – Discovering gold: “Discovering Gold in Georgia” - “Discovering Gold in California” (I) (teacher edition)
	1 – Discovering gold: “Discovering Gold in Georgia” - “Discovering Gold in California” (I) (student edition)
	2 – River resources: “The Sacred River Ganges” – “The Flint River Water Basin” (I) (teacher edition)
	2 – River resources: “The Sacred River Ganges” – “The Flint River Water Basin” (I) (student edition)

	<u>3 – Unseen life: “Cells: the Building Blocks of Life” - “The World of Microorganisms” (I/A)</u> (teacher edition)
	<u>3 – Unseen life: “Cells: the Building Blocks of Life” - “The World of Microorganisms” (I/A)</u> (student edition)
	<u>4 – Personal integrity: “I Lied Today” - “Becoming Honest Again” (N)</u> (teacher edition)
	<u>4 – Personal integrity: “I Lied Today” - “Becoming Honest Again” (N)</u> (student edition)
Grade 8	<u>1 – Westward expansion: “The Oregon Trail” – “The Erie Canal” (I/A)</u> (teacher edition)
	<u>1 – Westward expansion: “The Oregon Trail” – “The Erie Canal” (I/A)</u> (student edition)
	<u>2 – Inform or misinform: “Can Your Cell Phone Cause Cancer?” - “Radiation Levels are Rising” (I)</u> (teacher edition)
	<u>2 – Inform or misinform: “Can Your Cell Phone Cause Cancer?” - “Radiation Levels are Rising” (I)</u> (student edition)
	<u>3 – Abolishing slavery: “Fighting for the Right Reasons” - “The Legacy of Jefferson Davis” (I/A)</u> (teacher edition)
	<u>3 – Abolishing slavery: “Fighting for the Right Reasons” - “The Legacy of Jefferson Davis” (I/A)</u> (student edition)
	<u>4 – Relationships: “A Boy I Met” – “Sophia and Sven” (N)</u> (teacher edition)
	<u>4 – Relationships: “A Boy I Met” – “Sophia and Sven” (N)</u> (student edition)